

Social Environments Level 1

Process Standards

Standards	Descriptions	Advanced	Proficient	Developing	Emerging
SE.PR 1.01	Examines cause and effect relationships.	<ul style="list-style-type: none"> Presents to an audience specific examples of cause and effect in world history. 	<ul style="list-style-type: none"> Dramatizes three or more examples of cause and effect in world's history. Rewrites three or more cause & effect theories to current events. 	<ul style="list-style-type: none"> Describes examples of global cause and effect. Distinguishes how actions of a few impact societies around the world. 	<ul style="list-style-type: none"> Discusses global cause and effect.
SE.PR 1.02	Uses maps, globes and graphs to analyze and report geographic information.	<ul style="list-style-type: none"> Creates a usable map for HTH or in the community, as a service project. Refines map based on feedback from peers. Presents map to a stakeholder group. 	<ul style="list-style-type: none"> Uses maps and globes to identify places and regions. Creates maps and globes. Understands how and why maps are changing documents. 	<ul style="list-style-type: none"> Identifies different types of maps. Interpret information provided on maps. 	<ul style="list-style-type: none"> Recognizes different types of maps.
SE.PR 1.03	Understands the differences between primary and secondary sources.	<ul style="list-style-type: none"> Presents a primary source artifact to an audience. 	<ul style="list-style-type: none"> Classifies the difference between primary and secondary sources. Uses two or more primary sources in a project. Correctly cites sources. 	<ul style="list-style-type: none"> Describes the difference between primary and secondary sources. Uses a primary source in a project. 	<ul style="list-style-type: none"> Describes the difference between primary and secondary sources.
SE.PR 1.04	Identifies the needs for opposing viewpoints.	<ul style="list-style-type: none"> Presents one issue to an audience, demonstrating mastery as defined in 'proficient.' 	<ul style="list-style-type: none"> Identifies three or more differences between 'facts' and 'personal opinions' on issues. Recognizes how to collect information that is credible. Provides an opinion regarding an issue. Correctly cites sources. 	<ul style="list-style-type: none"> Recognizes how to collect information that is credible. Provides an opinion regarding an issue. 	<ul style="list-style-type: none"> Begins to collect information that is credible.
SE.PR 1.05	Compares and contrasts how a current event impacts different places around the globe.	<ul style="list-style-type: none"> Presents to an audience details of a global current event. Encourages others to help make a difference. 	<ul style="list-style-type: none"> Debates the merits of a current event and the impact of societies around the world. Predicts ways that this event might impact our community. 	<ul style="list-style-type: none"> Explores an event with what is special and what is the same as other events around the world. 	<ul style="list-style-type: none"> Reads or hears about a current event.

Content Standards

Standard		Advanced	Proficient	Developing	Emerging
SE.GO. 1.01	Explain how culture and experience influence people.	<ul style="list-style-type: none"> Proficient + Teaches using a specific example. Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> Developing + Identify the five themes of geography. Explain how culture and people are related. 	<ul style="list-style-type: none"> Emerging + Explain the importance of geography in day-to-day life. 	<ul style="list-style-type: none"> Define Culture.
SE.GO 1.02	Compare, contrast and predict how places and regions change with time.	<ul style="list-style-type: none"> Proficient + Teaches others using maps. Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> Developing + Analyze how places are formed, identified and characterized Uses vocabulary correctly. 	<ul style="list-style-type: none"> Emerging + Understand geographic vocabulary. 	<ul style="list-style-type: none"> Identify specific geographic characteristics.
SE.GO 1.03	Evaluate how humans and physical environments interact.	<ul style="list-style-type: none"> Teaches all proficient + uses a specific example of interaction. Uses an assessment tool to gauge student learning 	<ul style="list-style-type: none"> Developing + Assess local, regional, and global patterns of resource use. Understand the varying capacities of physical systems to support human activity. 	<ul style="list-style-type: none"> Emerging + Identify 'resources' in a specific environment. 	<ul style="list-style-type: none"> Define 'resources'.
SE.GO 1.04	Examine why people identify with places.	<ul style="list-style-type: none"> Teaches all of proficient+ Compare factors that influence selection of location for a specific purpose. 	<ul style="list-style-type: none"> Developing + Analyze human contributions as they have impacted global environments. 	<ul style="list-style-type: none"> Emerging + Describe the contributions of the individuals as they impact geography. 	<ul style="list-style-type: none"> Identify individuals within the 20th Century who have impacted environments globally.
SE.GO 1.05	Identify and assess the systems that affect people	<ul style="list-style-type: none"> All of proficient + Analyze statistics that show how places differ in their human characteristics. 	<ul style="list-style-type: none"> Developing + Describe how factors of demographic change help give places distinct characteristics. 	<ul style="list-style-type: none"> Emerging + Understand vocabulary that relates to population. 	<ul style="list-style-type: none"> Define population.
SE.GO 1.06	Explore how political power and/or economies have either failed or thrived.	<ul style="list-style-type: none"> Teaches all of proficient + Uses a current country to model either a failing or thriving economy. 	<ul style="list-style-type: none"> Developing + Discuss the influence of politics within a region. Analyze how population density affects the political stability of a region. 	<ul style="list-style-type: none"> Emerging + Identify major political areas of regions. 	<ul style="list-style-type: none"> Define political power.
SE.GO 1.07	Examine ways people use renewable and nonrenewable resources.	<ul style="list-style-type: none"> Teaches all of proficient + Use a specific media tool to do presentation Uses a tool to determine audience understanding. 	<ul style="list-style-type: none"> Developing + Describe problems faced at each stage. Compare and contrast ways different cultures use land and other resources. 	<ul style="list-style-type: none"> Emerging + Identify stages of economic development. 	<ul style="list-style-type: none"> Define natural resources.