

Process Standards					
Standard	Description	Advanced	Proficient	Developing	Emerging
SE.PR 2.01	Identifies different types of factors in a causal chain (economic, social, cultural, political, etc.)	* Teaches the factors in a causal chain and uses an assessment tool to gauge peer student understanding.	* Identifies and describes the following factors in a causal chain (economic, social, cultural, political).	* Identifies the following factor in a causal chain (economic, social, cultural, political).	* Identifies two factors in a causal chain.
SE.PR 2.02	Forms a simple organization of main and subordinate ideas on a topic based on historical data.	* Teaches all the information in the Proficient category plus uses an assessment tool to gauge peer student understanding.	*Develops strategies for collecting and differentiating between main and subordinate ideas on a topic. *Uses these strategies to summarize a topic of study.	*Develops strategies for collecting and differentiating between main and subordinate ideas on a topic.	*Develops strategies for collecting main and subordinate ideas on a topic.
SE.PR 2.03	Defends use of either primary or secondary sources.	*Teaches all the information in the Proficient category plus uses a tool to gauge peer student understanding.	* Identifies and differentiates between primary and secondary sources. *Develops inferences based on available information.	*Identifies and differentiates between primary and secondary sources.	* Recognizes both primary and secondary sources.
SE.PR 2.04	Compares and contrasts opposing viewpoints.	* Teaches all of the steps in Proficient category plus *uses an assessment tool to gauge understanding of peers' learning.	*Identify and describe two opposing viewpoints. *Describes similarities and differences of the two viewpoints. * Identify background information to better understand the viewpoint, including: time and place, historical situation, etc.	*Identify and describe two opposing viewpoints. * Describe similarities and differences of the viewpoints.	* Define 'contrast' and 'comparison'.
SE.PR 2.05	Examines how a current event relates to a US historical event.	*Teaches all of the steps of Proficient category plus *uses an assessment tool to gauge understanding of peers' learning.	*Define current event; *Identify a current event; *Compare and contrast the current event.	*Define current event; *Identify a current event.	*Define current event.
Content Standards					
Standard		Advanced	Proficient	Developing	Emerging
SE.SS. 2.01	Examines cultural diversity and assimilation among peoples within the United States.	<ul style="list-style-type: none"> • Teaches others all proficient tasks and: • Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> • Understands migration and cultural diversity. • Analyze beliefs and ideas of social movements leading to migration from Europe to America. • Explain significance of geography and assimilation • Discuss significance of Columbian voyages. 	<ul style="list-style-type: none"> • Understands migration. • Understands assimilation as it relates to cultural diversity. 	<ul style="list-style-type: none"> • Defines migration. • Defines cultural diversity.

SE.SS. 2.02	Describes how policies and practices of non-indigenous groups have impacted the lives of indigenous peoples.	<ul style="list-style-type: none"> • Presents proficient work to peers. • Uses peer feedback to enhance project. 	<ul style="list-style-type: none"> • Evaluate significance of explorers' voyages and interactions with indigenous people. • Explain the impact on global political and economic climate. 	<ul style="list-style-type: none"> • Analyze leadership qualities of explorers and conquistadors. 	<ul style="list-style-type: none"> • Identify explorers and conquistadors.
SE.SS. 2.03	Identifies and describes individuals that have made an impact on American society.	<ul style="list-style-type: none"> • Teaches others about one specific contribution of an individual or group. • Uses assessment tool to gauge student learning. 	<ul style="list-style-type: none"> • Explain how causes, ideas and interests forge revolutionary movements. • Illustrate how historical figures have impacted American society. 	<ul style="list-style-type: none"> • Describes impact of the historical figures. 	<ul style="list-style-type: none"> • Identify historical figures that made an impact on developing America.
SE.SS. 2.04	Analyzes how society and culture impact history and individuals.	<ul style="list-style-type: none"> • Teach all of proficient. • Use assessment to gauge student understanding. 	<ul style="list-style-type: none"> • Analyze society's origins of the Revolution. • Assess the impact of the Revolution on history and individuals. 	<ul style="list-style-type: none"> • Understand causes of revolutions. 	<ul style="list-style-type: none"> • Define revolution.
SE.SS. 2.05	Examines the platforms of the various political parties within the United States.	<ul style="list-style-type: none"> • Teaches all of proficient. • Compares and contrasts major U.S. parties. • Uses assessment to gauge student learning. 	<ul style="list-style-type: none"> • Explain the development of political parties within the U.S. • Trace the two major political parties through the Jacksonian Era. • Explain who they served and the needs that lead to their creation. 	<ul style="list-style-type: none"> • Name the major political parties in the U.S. • Identify who they served and the needs that lead to their creation. 	<ul style="list-style-type: none"> • Define 'political parties'.
SE.SS. 2.06	Explores early forms of law in the colonies.	<ul style="list-style-type: none"> • Teaches all of proficient. • Uses assessment to gauge understanding by student audience. 	<ul style="list-style-type: none"> • Analyze documents and acts that impacted early colonial law. • Analyze significance of constitution plans/clauses. • Explain the impact of early colonial law on U.S. government today. 	<ul style="list-style-type: none"> • Identify legal documents during the colonial era. • Identify leaders during development of colonial law. 	<ul style="list-style-type: none"> • Identify early forms of colonial law.
SE.SS. 2.07	Analyzes the law of supply and demand as defined within the United States	<ul style="list-style-type: none"> • Teaches all of proficient. • Uses assessment to gauge understanding of student audience. • Introduces an outside source as a speaker to defend economic concepts related to major economic event. 	<ul style="list-style-type: none"> • Describe how economic choices influence public and private institutional decisions. • Demonstrate understanding of interdependence of wages and productivity on investment on physical and human capital. 	<ul style="list-style-type: none"> • Describes how laws of supply and demand interact. 	<ul style="list-style-type: none"> • Defines 'law of supply and demand'.

SE.SS. 2.08	Explores ways that science and technology are impacting life in the United States	<ul style="list-style-type: none"> Teaches all proficient Uses assessment tool to evaluate presentation. 	<ul style="list-style-type: none"> Explains events during this time period that influenced science, technology, and society Describes the causes and effects of major improvements during this time period 	<ul style="list-style-type: none"> Lists events during the 20th that influenced science, technology, and society in the U.S. 	<ul style="list-style-type: none"> Define both science and technology.
SE.SS. 2.09	Compares and contrasts democracy in the United States with that of another political system in the world.	<ul style="list-style-type: none"> All of proficient and: Researches a global issue Uses data based research to lead a discussion 	<ul style="list-style-type: none"> Explains how significant events during the 20th century affect global interactions and relationships Examines critical issues and their impact at the global level 	<ul style="list-style-type: none"> Describes democracy. Identifies other types of political systems. 	<ul style="list-style-type: none"> Describes democracy.
SE.SS. 2.10	Examines ways citizens can improve their communities.	<ul style="list-style-type: none"> Researches and provides peers with a real world example of a civic responsibility 	<ul style="list-style-type: none"> Defends the importance of civic responsibilities and impact on a democracy. Explains the relationship civic participation and attainment of societal goals share. 	<ul style="list-style-type: none"> Describes citizenship. Explain the relationship between citizenship and civic responsibilities. 	<ul style="list-style-type: none"> Understands citizens have civic responsibilities with the U.S.