

HTH TECH STANDARDS - LEVEL 2

STANDARD#	STANDARD	ADVANCED	PROFICIENT	DEVELOPING	EMERGING
1) Communication & Application Tools					
TL.CA 2.01	Role plays proper phone etiquette.	<ul style="list-style-type: none"> Teaches peers how to correctly communicate with business partners over the telephone. 	<ul style="list-style-type: none"> Practices with peers how to correctly answer a business phone. Uses script to contact business partner for an activity. Predicts questions that may come up in business conversation and practices proper responses. Speaks with a smile. 	<ul style="list-style-type: none"> Practices with peers how to correctly answer a business phone. Uses script to contact business partner for an activity. 	<ul style="list-style-type: none"> Practices how to correctly answer a business phone.
TL.CA 2.02	Creates multimedia projects using a minimum of three or more forms of media (pictures from a digital camera, graphics, sound, video, text, etc.) using appropriate mediums for appropriate audiences.	<ul style="list-style-type: none"> Submits multimedia project for a contest. 	<ul style="list-style-type: none"> Creates two or more projects and/or presentations using multimedia. Uses and cares for a digital video camera in two or more educational projects. Creates a short movie, flash, or animation. 	<ul style="list-style-type: none"> Creates a project and/or presentation using multimedia. 	<ul style="list-style-type: none"> Works on a project and/or presentation using multimedia.
TL.CA 2.03	Learns one new way to communicate using technology.	<ul style="list-style-type: none"> Teaches others how to communicate appropriately through technology. 	<ul style="list-style-type: none"> Brainstorms technology that helps people communicate better. Tries out several types. Demonstrates successful use of new technology when communicating with another person three or more times. 	<ul style="list-style-type: none"> Brainstorms technology that helps people communicate better. Tries out several types. 	<ul style="list-style-type: none"> Discusses different types of technology that help people communicate better.
2) Ethics and Actions					
TL.EA 2.01	Differentiates between original work and plagiarism.	<ul style="list-style-type: none"> Teaches others ethical behavior and valuing the ideas of others including the consequences of plagiarism. 	<ul style="list-style-type: none"> Reviews ethical behavior and valuing the ideas of others. Compares/contrasts original from secondary sources. Practices paraphrasing written work from original text or web site, citing source. 	<ul style="list-style-type: none"> Reviews ethical behavior and valuing the ideas of others. Compares/contrasts original from secondary sources. 	<ul style="list-style-type: none"> Considers valuing the ideas of others.
TL.EA 2.02	Demonstrates appropriate use of copyright (I.e. open source, and shareware documents, Internet files etc.) and software to meet educational needs.	<ul style="list-style-type: none"> Teaches others the copyright laws for different uses and documents including sound/music files and video. 	<ul style="list-style-type: none"> Researches copyright laws for different uses and documents including sound/music files and video. Correctly cites two or more educational sources on the Internet. Defends how to use Internet files legally and ethically. 	<ul style="list-style-type: none"> Researches copyright laws for different uses and documents including sound/music files and video. 	<ul style="list-style-type: none"> Discusses copyright laws for different uses.
3) Hardware & Networking					
TL.HN 2.01	Interview a business partner about a piece of technology hardware that is unique.	<ul style="list-style-type: none"> Teaches others how to interview a business partner to find out about new technologies. 	<ul style="list-style-type: none"> Discovers a unique piece of technology hardware in a business. Interviews business partner to find out specifics of what the hardware is used for and why it is important to their business. Post description reflection in portfolio. 	<ul style="list-style-type: none"> Discovers a unique piece of technology hardware in a business. Talks with business partner to find out specifics of the hardware. 	<ul style="list-style-type: none"> Hears about a unique piece of technology hardware in a business.
TL.HN 2.02	Learns one new type of technology hardware.	<ul style="list-style-type: none"> Presents new hardware to audience, after completing "proficient." 	<ul style="list-style-type: none"> Brainstorms different types of technology hardware (i.e., laptop, simulator, handheld, GPS, iPod, Elmo, Polycm, switch, server, robot, digital music studio, cell phone, etc.). Tries out several types. Demonstrates successful use of new technology. 	<ul style="list-style-type: none"> Brainstorms different types of technology hardware (i.e., laptop, simulator, handheld, GPS, iPod, Elmo, Polycm, switch, server, cell phone, etc.). Tries out several types. 	<ul style="list-style-type: none"> Explores different types of technology hardware.
4) Information Literacy					
TL.IN 2.01	Uses print or web-based resources to find specific requirements for careers.	<ul style="list-style-type: none"> Teaches other how to use a reliable resource that describes duties, salaries, and preparation for three or more different careers. Helps others to create notes to include in portfolio. 	<ul style="list-style-type: none"> Locates reliable resource that describes duties, salaries, and preparation for three or more different careers. Creates notes to include in portfolio. Prioritizes the careers according to personal criteria. 	<ul style="list-style-type: none"> Locates reliable resource that describes duties, salaries, and preparation for three or more different careers. 	<ul style="list-style-type: none"> Explores some resource that describe different careers.